

min.Minutes

1-7 Alex - intro, agenda

7-11 Terry - intro, Women make Movies descrip

11-12 Alex explains why she's taping

12-32 Intros

- Amber Hollibaugh
- Alisa Lebow
- Erin Cramer
- Jeanita Mohammed
- Annie Sprinkle
- Mali Wu
- Erika (film student)
- Cheryl Dungey
- ?
- Sylene Simonds
- Marta Bautis
- Megan
- ?
- Liz Kotz
- ?
- ?
- Sarah Schulman
- Beth Stryker
- Megan
- Patti White

32-35 Alex explains group break-up ②

35- break

35- Announcements

Eliz -

E. Anne Kaplan

Jen Winestall

## Film History

- problem of what to include as "feminist"
  - "Baby steps" are important
  - Rita - should we include works, not just people
  - Alex - This is "academic"
  - but that's just a question of distribution
  - what is "history" - must we only include intentional fem. film
  - Eliza: set the stage w/ "pre-history", also women's participation as spectators, etc. raise questions like "What is feminist?"
  - Alex - the refiguring back makes the hist. non-linear
  - one - hist of spectatorship
  - two - hist of production
- I feel a reluctance to exclude anything

- is "inspiration part of the history"
- "anger" better than "inspiration"
- maybe "icons" ~~in~~ are what we want to discuss
- discussion of "what is feminist?"
  - Alex
  - Beth: where are the origins of this feminist work
  - Feminism - a philosophy coupled w/ a political agenda.
  - We need to include 60's works (Rich begins in 70's)
  - Origins of 70's work - from film or from politics. How intentional was it... Out of a collective, we were very aware.
  - Liz: "Feminism" taught by the academy vs. openness of less academicized version - pt. movie screenings, etc.
  - Alex - not only filmmakers, but district must be considered, also funding. a lot of spectatorship comes in @ this level too

- what's the diff, when you do/don't have a movement?
- 9's performance
- Kaplan - hist of "make movies" is imp.
- Rainier - performance. Bif mid/late 40's, no feminist consciousness.
- Sarah - more diff to reach hetero & than lesb.  
re: Maria's piece
- Maria - Latin Amer &
- <sup>Sue</sup> almost no 9's film fests, so many gay/lesb film fests: maybe this takes away, something has gotten lost.
- Alex - how do you historicize the loss of & festivals
- \$, <sup>Sue</sup> feeling that "good" ones would get into reg. film fests.
- work related to making spaces.  
Video is really different - not a question of distrib. Not all product-oriented  
Many diff uses. ~~Maybe~~
- Sarah - Go Fish - not a cross-over audience
- Films are being targeted for very specif audience to "get it out"

- (5)
- Alex: mainstream history  
in relat to independent work  
a timeline that respects all these diff  
film & vid. histories?
  - Rita - can't try to put them all into one  
story. Don't be afraid of the overlap-  
diff places you same work in 2  
histories. Multiple places you  
each person/work.
  - ~~Sheryl~~
  - Working in a linear medium, how  
do you talk about a hist. which is a matrix.
  - Anne - discussion of what's been written
  - Accessibility of writing on F's films
  - Kaplan - people don't know where to get  
the film.
  - Problems of historical work on early vido.
  - Alex - Why feminists in the acad  
writing about films matter:
    - Importance of documenting underground  
works.
    - Writing is a form distrib.
    - How about work from around  
the world.

- Annie - forgot about linear idea.  
Present aspects of the complications.  
Idea of feminist consciousness  
seems limiting - what about feminist  
unconscious.
- Geography of intersections.
- 3) <sup>"Nodal pts"</sup> first issue of Camera Obscura
  - 1) Journal of ♀ : Film
  - 2) Women & film  
<sup>Viewpts Conference</sup>
- Histories of film & video are  
radically dif. Aware of inclusion
- Does film really overwhelm our relat  
to video?
- Troublesome division. Cross over in  
artists; some artists combine both.
- Juanita - now that vid is so cheap, more  
♀ will be making movies; more  
♀ w/o ~~the~~ the education, tools we have  
~~change~~
- "Nodal pts" - "obvious," most institutional-  
ized - "but their still ours"
- You can't do this in ONE piece

- Technology - don't maybe another way to represent this "intersection." When do you get told of this new media? Don't have to mold your program to television, etc. ⑦
- CD Rom, Mosaic - can be put on Internet
- ? of distrib is changed w/ these new forms.
- Who's the audience - need for people (esp younger) to see these histories. It's not accessible to many, esp. the indep work.
- Amber - also inpt to collect a history: NOT put it on video. Make it accessible. Don't get confused b/w recording hist & making something accessible. Our own hist. There would immediately be a hist that nobody can take fr. us.